

2026年度 福祉学部
一般選抜 A 日程問題

英 語

2026年2月実施

出題科目	ページ	解答番号
英 語 (100点)	4~17	1 ~ 37

注 意 事 項

- 1 選抜開始の合図があるまで、この問題冊子の中を見ないこと。
- 2 問題は4~17 ページである。
- 3 選抜中に問題冊子の印刷不鮮明、ページの落丁・乱丁及び解答用紙の汚れ等に気付いた場合は、手を挙げて監督者に知らせなさい。
- 4 解答用紙には解答欄以外に次の記入欄があるので、監督者の指示に従って、それぞれ正しく記入し、マークしなさい。
 - ① 選抜番号欄
必ず選抜番号（数字）を記入し、さらにその下のマーク欄にマークしなさい。
 - ② 氏名欄
氏名及びフリガナを記入しなさい。
- 5 必要事項欄及びマーク欄に正しく記入・マークされていない場合は、採点できないことがあるので注意すること。
- 6 解答は、解答用紙の解答欄にマークしなさい。例えば、45 と表示のある問いに対して⑤と解答する場合は、次の(例)のように解答番号45の解答欄の⑤にマークしなさい。

(例)

解答番号	解 答 欄
45	① ② ③ ④ ● ⑥ ⑦ ⑧ ⑨ ⑩

- 7 問題冊子の余白等は適宜利用してよいが、どのページも切り離さないこと。

英 語

(解答番号 ~)

I 次のそれぞれの問いの ～ に当てはまる語句や表現として最も適当なものを、それぞれの①～⑤のうちから一つずつ選びなさい。解答番号は ～ 。

問 1 The baseball game held even if it rains.

- ① has been ② was ③ would be ④ will be ⑤ had been

問 2 My son has through some severe situation in studying.

- ① gone ② goes ③ went ④ got ⑤ get

問 3 Autumn in Japan is season for playing sports of all seasons.

- ① a best ② best ③ best a ④ the best ⑤ best the

問 4 The bicycle shop I want to go is standing right in front of me.

- ① for ② on ③ to ④ with ⑤ 語句不要

問 5 There is no reason I have to give you any advice.

- ① when ② which ③ how ④ what ⑤ why

問 6 You can choose a cup of coffee or a cup of tea in the morning service.

- ① both ② neither ③ either ④ also ⑤ whether

問 7 I'm looking enjoying the artist's live performance tomorrow.

- ① back on ② after ③ up to
④ forward to ⑤ for

問 8 I so busy that I had not spent any time to enjoying myself.

- ① was ② am ③ had been
④ has been ⑤ was being

問 9 do you agree or disagree with the radical opinion?

- ① What ② How much ③ How long
④ Which ⑤ Guess

問 10 The smartphone in South Korea is very popular abroad.

- ① make ② makes ③ made
④ making ⑤ maker

II 次の問いの英文に引かれている下線部の語句の意味に最も近く、置き換えることのできる語句や表現として最も適当なものを、それぞれの①～⑤のうちから一つずつ選びなさい。
解答番号は ～ 。

問 1 I'm now looking for a new part-time job. Do you have any job recommendations?

- ① introductions ② suggestions ③ candidates
④ requests ⑤ opinions

問 2 As a result of our social movement, the government established a new law to expand child welfare.

- ① built ② settled ③ enacted
④ prohibited ⑤ enrolled

問 3 This bus service runs once an hour, but it's more frequent during the rush hour.

- ① expensive ② reasonable ③ rarely
④ quick ⑤ often

問 4 Susan, as a professional negotiator, will certainly resolve this conflict between the USA and Japan.

- ① maybe ② correctly ③ probably
④ definitely ⑤ eventually

問 5 The lecturer seems to be trying to provide an equally inclusive environment for students' education.

- ① fairly ② immediately ③ hardly
④ accordingly ⑤ really

Ⅲ 次の問いにある英文の空欄に、語句や表現を正しい順序に並び替えて入れるとき、空欄中の ～ に当てはまる最も適当なものを、それぞれの①～⑤のうちから一つずつ選びなさい。解答番号は ～ 。

問 1 The success () () () () () teamwork.

- ① depends on ② this ③ of
④ proposal ⑤ business

問 2 Judy () () () () () emotions freely.

- ① to express ② by ③ was
④ her counselor ⑤ encouraged

問 3 If I had known you were free yesterday, I () () () () () the online game.

- ① invited ② you ③ have
④ to ⑤ would

問 4 * () () () () () , we were able to achieve the goal completely in the end.

- ① mission ② defined ③ having
④ clearly ⑤ the

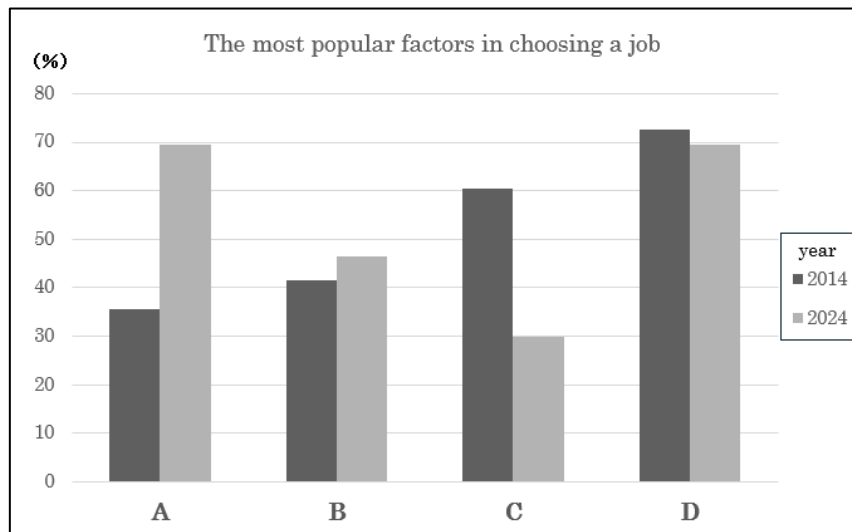
* 文頭に来る語の語順も小文字のままにしてある。

IV あなたは、大学の授業で配られたワークシートを使ってグラフの読み取りを行っている。次の先生の説明を読み、グラフ中の **A** と **D** に当てはまる記述として最も適当なものを、後の①～④のうちからそれぞれ一つずつ選びなさい。解答番号は ～ 。

先生の説明

Each year we survey our graduating students about why they chose their future jobs. For this analysis, we compared the results for 2014 and 2024. The four most popular factors were “content of work,” “income,” “location,” and “working hours.”

The following graph shows that the importance of “content of work” increased the most between the two years. Conversely, “income” was prioritized a little more in 2014 than it was in 2024. Furthermore, while “location” was the second most chosen answer in 2014, it dropped significantly in 2024. Finally, “working hours” was chosen slightly more by graduates in 2024 than in 2014.



A に当てはまる記述

D に当てはまる記述

- ① Income
- ② Location
- ③ Contents of work
- ④ Working hours

V 次の会話文は、訪問介護を行っている Mori が Maggie の家を訪問して会話している場面である。会話文を読んだうえで後の問いに答えなさい。解答番号は ～ 。

Mori: Good morning, Maggie. How are you feeling? You look a bit tired. Did you have a nightmare last night?

Maggie: Hi, Mori-san. No, I didn't sleep at all last night. So, I'm anxious about my upcoming doctor's appointment.

Mori: Oh, you know it could be normal for you to feel that way. Anyway, after finishing our morning routine, we can talk () this more.

Maggie: I see. Frankly, I'm so happy to hear you say that. It helps me feel less alone.

Mori: Maggie, you are not alone. I'm here for you. We can consider any solutions we can find together. First of all, we must go over the appointment details.

Maggie: Thanks. I feel like it's getting harder to remember things lately.

Mori: Oh, you should not say that. After we go over the details, we can have breakfast. What would you like to have? I have ①plenty of time today.

Maggie: I prefer a boiled egg, thank you. Your encouragement is always so good. I'm so glad you're here.

Mori: Me, too. By the way, have you ever heard about using the smartphone *app for managing your appointments? It appears to be helping clients like you.

Maggie: A smartphone app? I just can't ②catch up with modern technology any more, you know. ③I'm worried about not only complicated services but also the technology itself.

Mori: Of course, I understand your worry. But I can sit with you, help you set it up, and assist you with how to use them well. There's no need to rush. You're never too old to challenge yourself. Medical appointments might be easier for you if you know how.

Maggie: Well, it's worth a try () you put it that way.

Mori: Take it one step at a time, Maggie. Taking control of things can help ease your mind and build your self-confidence.

*app アプリケーションソフト (application software) のこと。一般にアプリと呼ぶ。

問 1 会話文中の に当てはまる語句として最も適当なものを、次の①～⑤のうちから一つ選びなさい。解答番号は 。

- ① to
- ② about
- ③ for
- ④ beyond
- ⑤ with

問 2 会話文中の に当てはまる語句として最も適当なものを、次の①～⑤のうちから一つ選びなさい。解答番号は 。

- ① even if
- ② as if
- ③ unless
- ④ while
- ⑤ if

問 3 会話文中の下線部①の表現と 意味の異なるもの を次の①～⑤のうちから一つ選びなさい。解答番号は 。

- ① a lot of time
- ② time to spare
- ③ time's up
- ④ no rush
- ⑤ more than enough time

問 4 会話文中の下線部②の表現と 意味の近いもの を次の①～⑤のうちから一つ選びなさい。解答番号は 。

- ① keep up with
- ② get over
- ③ get along with
- ④ put up with
- ⑤ pursue

問 5 会話文中の下線部㉔の英文の和訳として最も適当なものを次の①～④のうちから一つ選びなさい。解答番号は 。

- ① 私は、複雑なサービスではなく技術そのものに心配をしています。
- ② 私は、複雑なサービスだけでなく技術そのものにも心配をしています。
- ③ 私は、複雑なサービスを心配しており、技術そのものには心配をしていません。
- ④ 私は、複雑なサービスを技術そのものよりも心配をしています。

問 6 会話文全体の話題の記述として最も適当なものを、次の①～④のうちから一つ選びなさい。解答番号は 。

- ① Providing medical treatment
- ② Discussing about aging society
- ③ Learning how to use a smartphone
- ④ Emotional communication and motivating

VI X 市に住む高校生である Yutaka は、オーストラリアのメルボルンに住んでいる友人の Sarah に電子メールを作成して送信した。次の文章はそのメールの内容である。文章を読んだうえで後の問いに答えなさい。解答番号は ～ 。

Date: December 20, 2025.

From: Yutaka

To: Sarah

Title: An attractive & unique event in Fukushima!

Hi Sarah,

It's been a while. How's everything going? I hope you're doing well.

Two months ago, I joined an ①event called “*Rogaining” held here. I heard it originally came from Australia. I didn't know about it then. Do you know about Rogaining? Is that a common activity in Melbourne? After hearing that it's different from orienteering, I thought it sounded interesting, so I decided to participate with two of my friends.

As you know, Fukushima has a lot of places that are typical of rural Japan, even though it's a developed city. Each checkpoint has a different point value, for instance, historical shrines, temples, mound tombs, and old residences. There are also parks, cityscape spots, and viewing spots. In addition, there are small local restaurants, shops, souvenir stores, and farmers' markets. Through the event, we participants could get to know the area more geographically, historically, and culturally. I looked up the event later; it was planned as a city project by several university students here to revitalize local community. ②To be honest, I'd love to work on some community projects like it when I become a university student.

Anyway, at first, we looked like the most enthusiastic team among all the teams. So, we tried our best to visit as many checkpoints as possible and obtain a high score. Initially, we were moving along very smoothly. Our lunch was ③more delicious than usual. (You can see in the attached photo!) However, after lunch, we met a group of Americans by chance. They were also participating in the event but seemed to be having difficulties because they couldn't communicate in Japanese.

Seeing that they were @struggling, we decided to assist and guide them around. Our speed of course dropped dramatically, and we only ended up visiting nine checkpoints in total. Still, they talked to us a lot, even though we weren't good at speaking English, and it was quite fun. They also told us that Rogaining originated from Australia! In an awards ceremony after everyone reached the finish line, I was so surprised that the winning group completed as many as 20 checkpoints! They must have chosen a really efficient route. Regardless, the best part was that we all had a great time together.

Do any Rogaining events in Melbourne focus on community revitalization? If not, I think the event will be interesting to you. The event is supposed to be held again. I hope we can join it together if you ever come to Japan next year.

Finally, I've attached the rules of the Rogaining competition. I'd love to hear your thoughts on it if you're willing to share.

Thank you very much.

Rules of the Fukushima Rogaining event

- Each group must have 2 to 5 members.
- Group can only use the map provided by the organizer.
- Group should visit as many of the 30 checkpoints as possible to earn points.
- All members must stay together and travel only by walking.
- Each group must take a photo at each checkpoint for confirmation.
- The photos must show all members of the group.
- The time limit is 3 hours, from 11:00 AM to 2:00 PM.

Take care,

Yutaka

(attached: one photograph)

*Rogaining ロゲイニングという野外スポーツのこと。地図やコンパスを使いながら、各地に多数設置されたチェックポイントを制限時間内にできる限り数多く訪れて、チェックポイントから得られる得点の大小を競う。

問 1 メール文中の下線部㉑の単語のアクセントとアクセントの位置が同じ単語を、次の①～⑤のうちから一つ選びなさい。解答番号は 。

- ① individual ② indeed ③ opportunity
④ manage ⑤ context

問 2 メール中の下線部㉒の表現と意味の近いものを、次の①～⑤のうちから一つ選びなさい。解答番号は 。

- ① Generally ② Logically ③ Actually
④ Technically ⑤ Practically

問 3 メール中の下線部㉓の表現と意味の近いものを、次の①～⑤のうちから一つ選びなさい。解答番号は 。

- ① tastier ② taste ③ tasting
④ tasty ⑤ more tasty

問 4 メール文中の下線部㉔の単語 *struggling* の中の *u* の発音と同じ発音を含む語句を、次の①～⑥のうちから一つ選びなさい。解答番号は 。

- ① pull ② humor ③ assume
④ manual ⑤ utility ⑥ umbrella

問 5 メール文中にある福島市のロゲイニングが開催された時期として最も適当なものを、次の①～⑧のうちから一つ選びなさい。解答番号は 。

- ① November ② October ③ August
④ June ⑤ December ⑥ September
⑦ April ⑧ May

問 6 メールを受け取った Sarah は、メールに添付されていた写真の画像を確認した。
添付されていた写真として最も適当なものを、次の①～④のうちから一つ選びなさい。

解答番号は 。



問 7 メール文中に説明されている福島市がロゲイニングを開催することにした目的として最も当てはまる記述を、次の①～④のうちから一つ選びなさい。解答番号は 。

- ① for revitalizing the local community
- ② for building up friendship between Japan and Australia
- ③ for promoting people's health
- ④ for discovering the city history

問 8 メール文中にある Yutaka の思考や行動の説明として当てはまらないものを、次の①～⑥のうちから一つ選びなさい。解答番号は 。

- ① Yutaka's group walked and talked happily with the Americans.
- ② Yutaka learned that Rogaining has different characteristics from orienteering.
- ③ Yutaka is enthusiastically recommending the Rogaining event to Sarah.
- ④ Yutaka's group was only able to complete nine checkpoints.
- ⑤ Yutaka's group brilliantly won the championship by arranging clever routes.
- ⑥ Yutaka aims to participate in community projects when he goes to university.

問 9 メール文中に述べられている内容に最も当てはまる文を、次の①～⑤のうちから一つ選びなさい。解答番号は 。

- ① In the Fukushima Rogaining event, important facilities from economic, political and social perspectives served as checkpoints.
- ② The Fukushima Rogaining event was scheduled to overlap with dinner time as local small restaurants welcome Rogaining participants.
- ③ Some university students in Melbourne were the first to formally develop Rogaining as a sport with official rules in the world.
- ④ The Rogaining event, which is the official Fukushima project, was conceptualized by some university students.
- ⑤ Because the American Rogaining participants couldn't speak Japanese, they became separated from their group.

問10 メールを受け取った Sarah が、さらに Yutaka へのメールの返信を考えると、メールに盛り込むことが望ましい要素として最も適当なものの組合せを、次の①～⑥のうちから選びなさい。解答番号は

37

。

A: Advising him to study abroad in Australia and to know local community policy

B: Whether Rogaining events in Melbourne include elements similar to Rogaining in Fukushima

C: The advantages of Rogaining in Melbourne over Rogaining in Fukushima

D: Her thoughts after seeing the attached photo and her desired schedule for next year

① A and B

② A and C

③ A and D

④ B and C

⑤ B and D

⑥ C and D

2026年度 福祉学部 一般選抜A日程

英語（マークシート式・60分・100点）

大問	小問	細分	正解	配点	大問	小問	細分	正解	配点
I 20 点	問1	1	④	2点	IV 6点	なし	20	③	3点
	問2	2	①	2点		なし	21	①	3点
	問3	3	④	2点	V 20 点	問1	22	②	3点
	問4	4	③	2点		問2	23	⑤	3点
	問5	5	⑤	2点		問3	24	③	3点
	問6	6	③	2点		問4	25	①	3点
	問7	7	④	2点		問5	26	②	3点
	問8	8	③	2点		問6	27	④	5点
	問9	9	②	2点		問1	28	②	2点
	問10	10	③	2点		問2	29	③	2点
II 10 点	問1	11	②	2点	VI 34 点	問3	30	①	2点
	問2	12	③	2点		問4	31	⑥	2点
	問3	13	⑤	2点		問5	32	②	3点
	問4	14	④	2点		問6	33	④	5点
	問5	15	①	2点		問7	34	①	4点
III 10 点	問1	16	①	2点		問8	35	⑤	4点
	問2	17	④	2点		問9	36	④	5点
	問3	18	③	3点		問10	37	⑤	5点
	問4	19	③	3点		以下余白			

